



Grade 3 February 2019 Class Newsletter

Dear Parents,

January was a busy and productive month for us in Grade 3! We thoroughly enjoyed our field trip to the Museum of Anthropology, during which we engaged in two interactive workshops, enriching our understanding of First Nations' culture. We also enjoyed carrying out experiments to explore the processes of weathering, erosion and deposition during our in-class Science workshop.

It was lovely to meet you all at the student-led conference last Thursday (January 31st), where you so positively celebrated the learning of your child, as well as collaborating with your child to set short term goals. February will another busy month, during which a lot of new learning will take place. I look forward to working with the students to achieve their personal goals this month.



Curriculum focus for the month of February:

Religion: 'I am a Gift from God' (continued), Saint Valentine short research project, the parts of the mass.

English Language Arts:

Oral Reading: Continuing to develop fluency, expression and intonation.

Reading Power: Students will continue to strengthen their powers to *connect and visualize*.

The Power to Question: Students will develop their ability to generate *deep-thinking*

questions based on reading material.

Students will be developing dictionary skills this month also.

Grammar/Elements of writing: Homophones, verbs, adverbs.

Speech Arts: Students are reminded to practice *Bible readings, prose and our class poem* each evening. We will soon begin to choreograph our class poem and students are encouraged to practice these actions at home also. Students will choose **one short poem** from a selection of poetry in class this week. This poem will be memorized and performed in class during the last week of February.

Writing: Paragraph writing, planning and composing creative written work. Introduction to cursive handwriting.

Math:

Fractions: Pictorial representations of fractions, the relationship between parts and wholes and equal partitioning.

Students are encouraged to memorize multiplication number facts to 12.

There will be a continued focus on single and multi-step word problem solving.

Science:

As we continue our unit on Landforms, students will explore First Nations' stories and legends about landforms.

Socials:

Students will continue their unit on First Nations culture. Students will research a First Nations crest of their choice and present it to the class. We will also explore the **First Peoples Principles of Learning** through stories and legends, comparing and connecting each one to our own principles of learning.

French: La Meteo (The Weather).

Visual Arts:

Students will continue to explore warm/cold colours in art through the use of different materials (oil pastels, watercolours and acrylic paint). Students will create simple costumes in class for our Speech Arts poem; 'Macavity: The Mystery Cat' by T.S. Eliot.

Career Education:

Growth Mindset continued: Students will focus on mistakes are an important part of learning (the different types of mistakes: 1. 'Aha' mistakes, 2. Stretch mistakes, 3. Sloppy mistakes and 4. High stakes mistakes). Students will carry out a short research project on famous inventions that were created by mistake. The term GRIT will also be introduced and explored through stories.

Students will continue to work on **setting realistic personal short term goals** and identifying the steps to be taken to achieve these goals.

Students will **monitor their own work habits** (during independent and group work) using rubrics created in class.

Important dates to note:

Tuesday February 12th : School mass.

Wednesday February 13th: PJ Day and Literacy Day.

Thursday 14th and Friday 15th of February: There will be no school on these days as the staff will be attending the CEC (Catholic Educators' Conference).

Monday February 18th : No school (Family Day).

Week of Monday February 25th : Speech Arts run offs (individuals and whole class).

If you have any questions or concerns, please do not hesitate to contact me at grainnekinsella@spev.ca.



Le gach dea-ghuí (With every blessing),
Miss Kinsella.
